

# **RED SWASTIKA SCHOOL**

# 2019 SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 4

Name:	_ (	)
Class : Primary 4 /		
Date : 13 May 2019		
Note:		

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each section.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
  - 43 Questions
  - 50 Marks

Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
МСО	_	24
Qn 20 - 43		26
TOTAL		50

#### Section A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the <u>OAS</u> provided.

1	"Each of us is rethe same," declared the pro	with d ofesso	ifferent needs and talents. No two persons r.
	(1) strange (3) unusual	(2) (4)	common unique -
2	Mr Sim followed the		closely in order to build the shelves correctly.
	(1) manual (3) workbook	(2) (4)	recipe brochure
3	Henry managed topond.	hi	s wallet which had dropped into the school
	(1) fetch (3) collect	(2) (4)	
4	Calista can play the piano very that daily practice makes her b		as she practises She believes
	(1) quickly (3) regularly	(2) (4)	carefully powerfully
5	The cheered e race.	nthusi	astically for the athletes during the 100-metre
•	<ul><li>(1) visitors</li><li>(3) audience</li></ul>	(2) (4)	
6	She gave him a	_ look	when she thought he was hiding something.
	(1) gloomy		jealous discouraging

#### Section B: Grammar (8 marks)

8

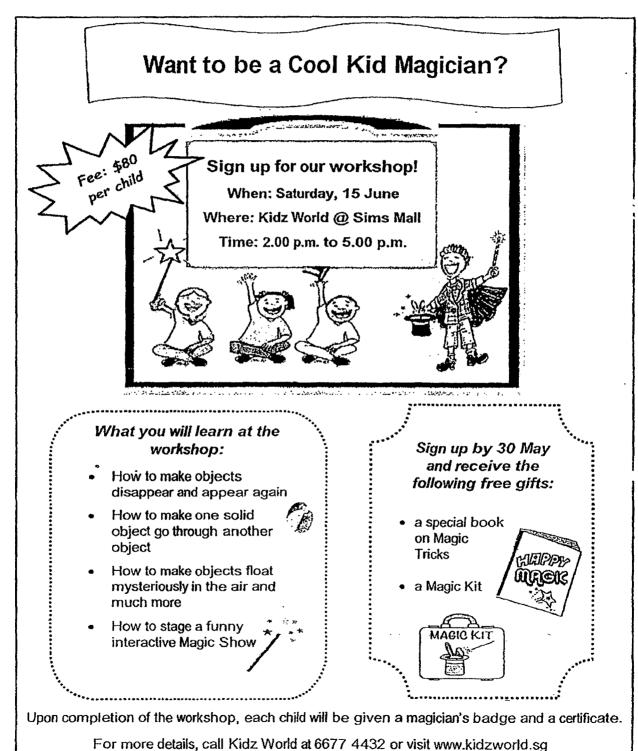
Choose the correct answer and shade its number on the OAS provided.

7		nad and James place for the spelling quiz.	v	ery pleased with themselves when they won
	(1) (3)	is was	(2) (4)	are were
8	"Loc	ok! The chef	_ a ca	ke live on television now," Jialing exclaimed.
		bake is baking	(2) (4)	baked has baked
9	Yes	terday, Ben	three	books from the vendor during recess.
		buys has bought		bought was buying
10	Em	illy is a new student in the s	chool,	so people know her.
	• •	few many	(2) (4)	little much
11	l tui a ro		heard	her in pain after tripping over
		cry cried		cries was crying
12	Sar	n was playing computer gar	nes til	late last night, he?
	(1) (3)	is was	(2) (4)	isn't wasn't

13	Science Centre.	, he c	ould r	not go for the learning journey	
	(1) or (3) yet	(2) (4)	so but		
14	She drew the beautiful picture			a pencil.	
	(1) to (3) for	(2) (4)	by with	i.	

#### Section C: Visual Text Comprehension (10 marks)

Read this newsletter carefully and answer the questions that follow. Choose the correct answer and shade its number on the <u>OAS</u> provided.



15	This	poster invites children to
	(1)	buy a book of magic tricks
		watch a funny magic show
		meet other child magicians
		learn how to do magic tricks
	-	
16	Child	ren who want to receive the magic kit must
	(1)	register by 30 May
	(2)	pay \$80 on 15 June
	(3)	perform a magic trick
	(4)	complete the workshop
17	Whic	ch of the following tricks will <u>not</u> be taught?
	(1)	make objects float in the air
	(2)	make solids go through water
	(3)	make things disappear and appear
	(4)	make people laugh during your maglc show
18	· Whic	ch one of the following statements about the workshop is true?
	(1)	The workshop starts in the afternoon.
	(2)	The magic show will be held at Sims Mall.
	(3)	The Magic Kit and book of Magic Tricks cost \$80.
	(4)	Participants will be given either a badge or a certificate.
19	If Sa	am wants to find out more about the workshop, he should
	(1)	call Sims Mall
	(2)	drop by Sims Mall
	(3)	visit the Kidz World website
	(4)	cond an amail to Kidz World

# Section D : Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

**USE EACH WORD ONLY ONCE.** 

					<del>-</del>		
	(A)	or	(B)	but	(C)	before	
	(D)	and	(E)	after	(F)	while	
		hool every morning to nake sure it is in good			cyclin(	g, I do a thorou	igh check
	(21)				okout for other roa		(22)
obey traffi	c rules.	If I do not, I could h	urt m	yself, _	wor	se, hurt some	one else
Hence, alt	houah I	need to keep fit. I als	so ne	ed to st	av safe.		

#### Section E: Grammar Cloze (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Alice is an avid reader. She (24) [ love / loves ] reading books about adventure and fantasy, and (25) [ has / have ] a wide collection of books at home too. Whenever her family (26) [ go / goes ] to the library, Alice will make a beeline for her favourite authors. Sometimes, Alice and her brother (27) [ select / selects ] the books together. They enjoy going to the library with the family.



# Section F: Editing (4 marks)

Correct each word in bold for spelling and <u>underlined</u> for punctuation. Write the correct word or punctuation in the relevant box.
(28)
Eating too much sugar is harmful to children. If children konsume too much added
(29)
sugar daily, they are at a higher risk of getting heart <u>diseases</u> diabetes or both.
(30)
"However, children prefer a higher level of sweetness than adults do, says
Dr D. Lieberman of Harvard University. Hence, he encourages parents to serve their
(31)
children plain cereal and to add fruits, honey or milk to give it a natural flaveur.
We have to start reducing our sugar intake now to build a healthy body.
Adapted from https://www.parents.com/kids/nutrition/healthy-eating

### Section G: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

Singapore. His family	the whole day there, celebrating his birth	hday.
Alvin	his sisters had so much fun taking the rides tha (33)	at
they	not wait to go on them again. While they took the rides seven	eral
times, Alvin's parents	waited forat the cafeteria nearby. (35)	

Yesterday, Alvin and his family had an enjoyable day at Universal Studios

Alvin felt grateful that he was able to spend his birthday with his family.



#### Section H: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Once there was a boy who had broken his leg and had to spend all day at home. As he was not allowed to go out and play, he spent his days feeling blue.

One day, the boy saw something strange outside his window. It was a penguin! The penguin climbed through the open window, greeted the boy and left. The boy was stunned. He was still trying to figure out what had happened when he saw a monkey blowing a balloon.

After a while, more and more crazy-looking characters appeared outside his window. There was a pig playing a tambourine, an elephant jumping in the air, and a talking dog wearing a pair of glasses. The boy burst out laughing and wished he could step outside to watch them. He did not tell anyone about what he had seen because he thought no one would believe him. Nevertheless, those strange characters brought joy back into his heart.

Soon, the boy's health improved so much that he was able to return to school. He told his friends all about the strange characters he had encountered. While the boy was talking, something sticking out of the class cupboard caught his eye. He walked over and opened the cupboard. In it were all the fancy-dress suits and disguises that he had seen outside his window! He turned around to see his friends grinning from ear to ear. They were the ones who brought joy back into his heart.

Adapted from the story: The magic window from freestoriesforkids.com

The boy was 'feeling blue' (line 2) because he was [1m]
_
bored
injured
at home alone
Which word in paragraph 2 has the same meaning as 'peculiar'? [1m]
How did the boy feel when he saw the penguin? [1m]
now did the boy feet when he saw the penguin: [1111]
Name two things the boy saw that made him burst out laughing.
(i)

For 40 – 42, read the statement and tick ✓ "True" or "False". Refer to paragraph 3 to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	There were crazy-looking characters outside the boy's window.	✓	
40	The boy went outside to take a closer look at the characters.		
41	The boy did not tell anyone what he had seen because he wanted it to be a secret.		
42	The boy felt happy after being entertained by the characters.		

43	in the last paragraph, how did the boy know that his friends were the ones who						
	"brought joy back into his heart" (line 18)? [2m]						
	• _						

**END OF PAPER** 



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SCHOOL: RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY 4 SUBJECT : ENGLISH TERM : 2019 SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	4	3	4	3	4	3	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	2	4	4	1	2	1	3	С
Q21	Q22	Q23		·	L	L	L	L	<del></del>
F	D	Α							

Q24)	loves	Q28)	consume	Q32)	spent
Q25)	has	Q29)	diseases,	Q33)	and
Q26)	goes	Q30)	do!	Q34)	could
Q27)	select	Q31)	flavour	Q35)	them

Q36)	injured
Q37)	strange
Q38)	The boy was stunned when he saw the penguin.
Q39)	i)a talking dog wearing a pair of glasses.
	ii)a pig playing on a tambourine.
Q40)	False
Q41)	False
Q42)	True
Q43)	His friends grinned from ear to ear. When he found the fancy-dress
	suits and disguises in the class cupboard.